

Crossroads:

Volume 1 Issue 2

March 1994

The Magazine

GET YOUR
CORE!

POLICY OF DEBATE

Should Alcohol Be
Allowed On Campus?



*Earth rais'd up her head. From the darkness, dread & drear.
...That does freeze man's bones around;*

William Blake

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Crossroads:

The Magazine

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Crossroads: The Magazine is written and designed in the Department of Communications at Missouri Southern State College, 3950 East Newman Road, Joplin, Missouri, by students for the student body, faculty and staff of the College. It is produced on a Macintosh IICX using the Aldus Pagemaker program. *Crossroads* is printed by McCann Printing, 529 North Prince Lane, Springfield, Missouri.

Summer At

BY LEASA WEBB

For some students, summer is for fun and relaxation but for those serious about graduation summer at Missouri Southern will be their focus.

Summer school offers students a jump on their studies. Some of the curriculum involved in the summer schedule is derived from each department.

"Each department gets a budget," said Dr. Ray Malzahn, Vice-President for Academic Affairs.

After the budget is allotted, the department heads then decide what classes will be available for the summer term.

"There are three factors involved in determining which classes will go: budget, core courses, and degree requirements," said Malzahn.

Core courses offered in the summer allow students to finish their major field.

"The same schedule that was offered last summer will be offered again this summer," said Richard Massa, Department Head for Communications. There will be internships, practicums, and oral communication courses offered in the Communications Department this summer.

Although the summer semester is shorter, it is on a day-to-day basis that students



SOUTHERN

meet in class before the three-day weekend.

Malzahn said, "The general reason for summer school is to help the students to finish their degrees."

Another aspect the department heads determine about summer school is the time at which classes will be held.

"Generally the classes are held in the mornings, not only because it is cooler, but also because many students like to be out by noon," said Malzahn.

Summer school will run for an 8 week period from June 6 to July 28. Classes will be held every Monday through Thursday during this time and generally the classes will be before noon. One of the factors which determine the time that classes are held is that many summer-time students also have full or part-time jobs to attend to after classes and the noon hour is beneficial to them.

"I liked having Fridays off," said Karri Swindle, senior Marketing major. Swindle worked full-time during the summers she attended school and liked the fact that her classes were out by noon. "The classes are smaller and I got to know more people in class because of it," said Swindle.

Amy Johnson will be attending school this summer in order to complete required hours for her major. Johnson, senior elementary education major, says that she plans on taking an upper level education class, and a physical education for elementary education class as

well.

"I plan on taking eight hours this summer so that my senior year I will only have to take 13 hours each semester," said Charissa Martin, junior computer science major. Martin, who commutes from Miami, Ok., is happy that she is able to attend school in the summer. Martin also works at the Financial Aid Office on campus and plans to working there in the summer while attending school

Even though some students would rather take summer courses during the day, courses can be taken in the evening.

"We always have some," said Nancy Messick, secretary for Academic Affairs.

"We would like to have a larger offering of classes, however the budget won't allow for it," said Malzahn.

"The tentative date for the summer schedules to come out is April 4," said Dr. Mouser,

Registrar. "Enrollment has remained steady in the years I have been here. Often people attending other colleges take classes at Southern that will transfer so that they can come home in the summer."

Dorms will be available for those interested in summer school. However, food service will not be available during the summer. Individuals wanting information about the availability of housing should contact 625-9522.



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Struggle Between Colleges

BY DEBRA SCHOW

There are more than just Missouri Southern students attending classes this spring.

Several Ozark Christian College (OCC) students are attending two colleges, thanks to the five year cooperative program between Southern and OCC.

Students in the co-op program between the two colleges will receive a Bachelors of Science and Education degree from Southern and an Associate degree in Bible and Elementary Education from OCC. This enables students to receive some core and education courses as well as some Bible courses throughout their college career.

"The co-op is only with Elementary Education majors," said Mrs. Kaye Abight, Assistant Certification Officer at Southern. "There are other OCC students enrolled at Southern as math, English and other majors, but they are considered only transfer students."

Some of the OCC students who enroll in the co-op receive an orientation session involving when and how to enroll in the program, what offices to refer questions to,

and what courses to take first.

"There were around 28 students in the Orientation class I held at OCC," said Alight. "Doing this 'get acquainted' session provides better communications between the two colleges and the students."

Some of the co-op students find that going to both colleges can be difficult.

"Scheduling class at two locations is probably the greatest difficulty," said Beth Gardner, co-op student, "but the opportunity to take courses unique to each campus is worth the effort required."

Co-op students also have the advantage of joining organizations and participating in activities at both campuses.

"The extra-curricular activities at Southern, and the wide variety of Christian service opportunities at OCC make the co-op efforts worthwhile," Gardner said.

The requirements for OCC students to get into the co-op program at Southern are the same requirements for any other Southern student.

"The OCC students are required to either rank in the upper one-half of their high school graduating class, have an ACT composite of 17 or

above, or if they are a GED graduate have an ACT score of 17 or above," said Richard Humphrey, Director of Admissions.

OCC also offers a five year cooperative program with Pittsburg State University (PSU). Students involved in

this program receive, after five years, a Bachelor of Biblical Literature and Psychology degree from OCC and a Masters in Psychology from PSU. Five of Southern's courses are prerequisites not offered by OCC for this Masters co-op program.

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Managing The

BY SCOTT STETTES

Of the students graduating from Missouri Southern in the summer of 1994, about 25 to 30 percent will receive a business degree.

The School of Business offers a Bachelor of Science degree in Business Administration with an emphasis in management, marketing, economics and finance, accounting, or general business. Also offered is a Bachelor of Science in Business Technol-

ogy with an emphasis in management and computer information.

There are two core courses that apply to all Missouri Southern students that are offered through the School of Business. These courses are Economics 180 and International Business. These classes are required as part of the core-curriculum because of their governmental and international bases.

Mr. Jim Gray, Dean of the School of Business, says that

no matter what your field of study is, it is necessary to have business type skills.

"I don't care what profession you choose, as you get better at whatever it is you do eventually you will get promoted," said Gray. "And as you get promoted you have to manage people, therefore, management skills are a necessity."

Gray also said another business type skill that is important to successfulness is marketing.

"Be it nursing, criminal justice, or whatever, there is a certain amount of marketing needed there," Gray said. "We have a number of courses that will be beneficial to every major."

There are many courses that are offered through the school of business that may help Southern students become more marketable in the job market, plus a better manager of personal affairs. Accounting is an example of this type of a course.



NECESSITIES

"We are all involved in making a living and making a living denotes working with accounting information," said Gray. "We are all involved with looking at the bottom line."

There are three active student organizations involved with the School of Business. They are, The Accounting Club, Society for the Advancement of Management (SAM), and Phi Beta Lambda. These three organizations provide many opportunities for students to get hands-on experience in the business field.

There are 23 full-time faculty members in the School of Business. Faculty are encouraged to get out into the real world and in the community so they can bring what they learn back into the classroom.

Scott Cragin, an instructor in the School of Business, enjoys teaching his two Total Quality Management classes. Within this class students are given a mission in a multi-tool exercise that is designed to help them become a newly commissioned quality improvement team.

"This is as close to the real world in this setting as you can get," said Cragin.

Brian Sitton, a junior business major, says he became interested in the School of Business because he felt it would help him pursue a life long dream of becoming an entrepreneur.



"The School of Business is providing a very well rounded education with every thing you need to know in order to run your own business," said Sitton.

Also offered through the School of Business is an internship. This newly instituted internship enables students to gain knowledge in the busi-

ness field while getting school credit.

The School of Business provides students with many avenues for a business degree. Students and faculty both are given the chance to look at the business world within the School of Business.

GET YOUR

BY J.K. NEWTON

Every student at Missouri Southern must meet the core curriculum requirements, but not every student knows why.

The core curriculum for a baccalaureate degree consists of five areas: basic requirements, humanities and fine arts, natural and behavioral sciences, American cultural studies, and international cultural studies.

Most students have an opinion as to whether the core requirements are necessary. Some students believe the core requirements create a well-rounded individual. Other students think the requirements are merely hoops.

Shelley Newton, junior accounting major, believes the core curriculum requirements help students discover interests. She said the diversity of the core requirements introduces students to many areas and helps them find interests.

She also thinks the core requirements allow students to be more diverse, so they can deal with a variety of life occurrences.

"The point of general education classes is not for corporations and employments," Newton said. "It is for your general knowledge as a person so when you are hanging out at a party with a vice president you can talk about

things and know what you are talking about."

Some students think colleges should allow them to

more specialization.

Terry England, junior criminal justice major, thinks colleges should allow more spe-

"The reason I do not like the core-curriculum is that it is formatted so that you can pass it very easily, and if your true goal is knowledge of the subject areas, then Music Appreciation is not giving you any knowledge of Bach or Beethoven."

=Ken DeLaughter

=Senior Communications major

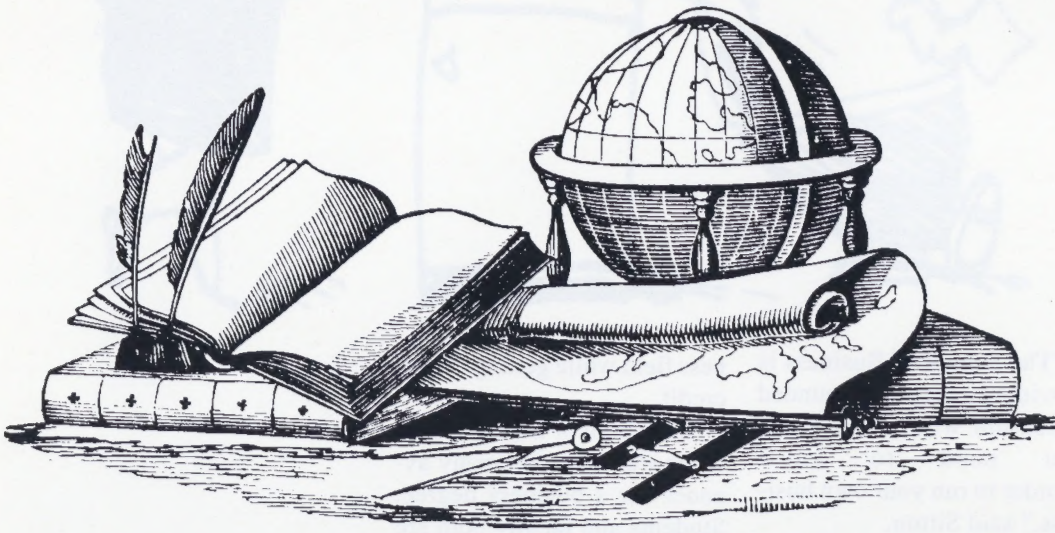
only take classes that are specific to their major. Rather than diversity, these students believe colleges should allow

specialization. He said most of the material required by the core curriculum is taught in high schools, and requiring the material in college is redundant.

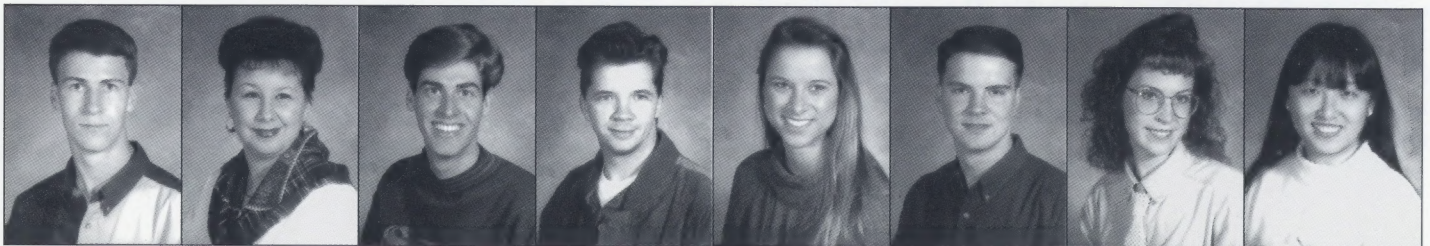
Another point of debate is whether colleges should focus on preparing students for jobs or making students better individuals.

The College catalog indicates that the core curriculum enriches individuals by allowing more depth, and it provides for individual awareness and critical thinking. The catalog displays how combining the core curriculum with major courses allows for more enrichment.

Ken DeLaughter, senior communications major, be-



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Rhonda
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Lundien

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Molloy

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CORE!

What Some Southern Students Think About The Core-Curriculum Requirements And How These Requirements Are Affecting Their College Career.

believes colleges should focus on preparing students for jobs.

"The purpose of college is to prepare people for work. That is why people go to college," DeLaughder said.

DeLaughder also thinks the core curriculum classes fail to provide the depth intended.

"The reason I do not like the core curriculum is that it is formatted so that you can pass it very easily, and if your true goal is knowledge of the subject areas, then Music Appreciation is not giving you any knowledge of Bach and Beethoven. I memorize them for the test, and then it is over," said DeLaughder.

It is possible that no one will ever agree on the matter of why take core classes. Students will lament on the core curriculum for years to come, but in the end, they usually manage to fulfill the core requirements whether they like them or not.

It may be that the controversy over the core curriculum is part of its diversity.

The 'Core-Curriculum Goals' information listed in the boxed area was taken word for word from page six (6) of the Missouri Southern State College 1993-1995 Catalog.

SENIOR PICTURES!

Core-Curriculum GOALS



Communicating-The student can send and receive information in a variety of modes (written, graphic, oral, numeric, and symbolic), within a variety of settings (one-to-one, in small and large groups), and for a variety of purposes (for example, to inform, to understand, to persuade and to analyze).

Clarifying Values- The student can identify personal values and the personal values of other individuals, understand how personal values develop and analyze the implications of decisions made on the basis of personally held values.

Solving Problems And Critical Thinking- The student can analyze a variety of problems (for example, scientific, social, personal), select or create solutions to problems and implement solutions.

Functioning Within Social Institutions- The students can identify those activities and institutions which constitutes the social aspects of a culture (for example, governmental and economic systems, religion, marital and family institutions, employment and civic volunteer and recreational organizations), understand the impact that social institutions have on individuals in a culture; and the student's own and other's personal functioning within social institutions.

Understanding Science and Technology- The student can identify those activities and products which constitute the scientific/technological aspects of a culture (for example, transportation, housing, energy, processed food, clothing, health maintenance, entertainment and recreation, mood-alteration, national defense, communication and data processing), understand the impact of such activities and products on the individuals and the physical environment in a culture and analyze the uses of technological products in a culture and the student's personal use of such products.

Understanding the Arts- The student can identify those activities and products which constitute the artistic aspects of a culture (for example, graphics, art, music, theatre, literature, dance, sculpture, film, and architecture); understand the impact art, in its various forms, has on individuals in a culture; and analyze the uses of works of art within a culture and the student's personal use of art.



Joyce
Powell

Joy
Reed

Leslie
Ridenour

Mike
Robertson

Joyce
Shaw

Craig
Smith

Kristy
Tackett

Craig
Vonder Haar



xpanding your

ALL STORIES
BY MARY WHITE

Never Stop Learning

More than 1,000 students at Missouri Southern have decided the education department is a well established place for continuing one's learning process.

According to Dr. James Sandrin, head of the department of education, each year these students are actively involved in some way or another in schools outside Southern. These experiences could be in observing a class, or student teaching. There are many ways to get hands-on experience.

Becoming a part of Southern's education department is not an easy task. Each student goes through a rigorous process which involves several criteria. (See boxed criteria for more information.)

"The entrance requirements are very high," said Sandrin.

"The requirements may seem a little much at first, but they do help prepare you for the classroom," said Mike Evans, speech/theatre and English education major.

Career options are many for students within education. The most popular education degrees sought at Southern are a toss up between Elementary and Secondary education. "The popularity of the two fluctuates often, but most of the time they run neck and neck," said Sandrin.

There are many student organizations on campus available to education majors. These organizations cover a wide diversity of topics. The organizations are Council for Exceptional Children, Interna-

tional Reading Association, Student Missouri State Teachers Association, World Issues for Study by Educators, and the Association for Early Childhood.

The education department "focuses on success," said Sandrin. "Students learn from mastery and individual instruction. Everything taught is research based. We have a very good faculty and student relation. Our faculty are student oriented and advocates for the students."

According to Rhea Lynn Passmore, senior, secondary

education and English major, "The education faculty are some of the best. They're knowledgeable and helpful without being condescending. They treat you as if you are already a contemporary—just honing your skills."

There are also many reasons for becoming an education major. For some the job of educating is difficult, but is also considered to be rewarding.

Brad Yoder, junior English education major, said, "Education has always been a field that I have been interested in.

It gives me the opportunity to make a positive influence on the society in which we all live."

"Both of my parents were involved in education," said Evans. "I also enjoy working with students. Every now and then you can wake them up and open their eyes to the world around them."

The education department at Southern is said to open doors for many Southern students on both ends of the learning spectrum. One end being the student and the other end being the educator.

Entrance Requirements

*(Listed information taken from Missouri Southern
State College 1993-1995 General Catalog)*

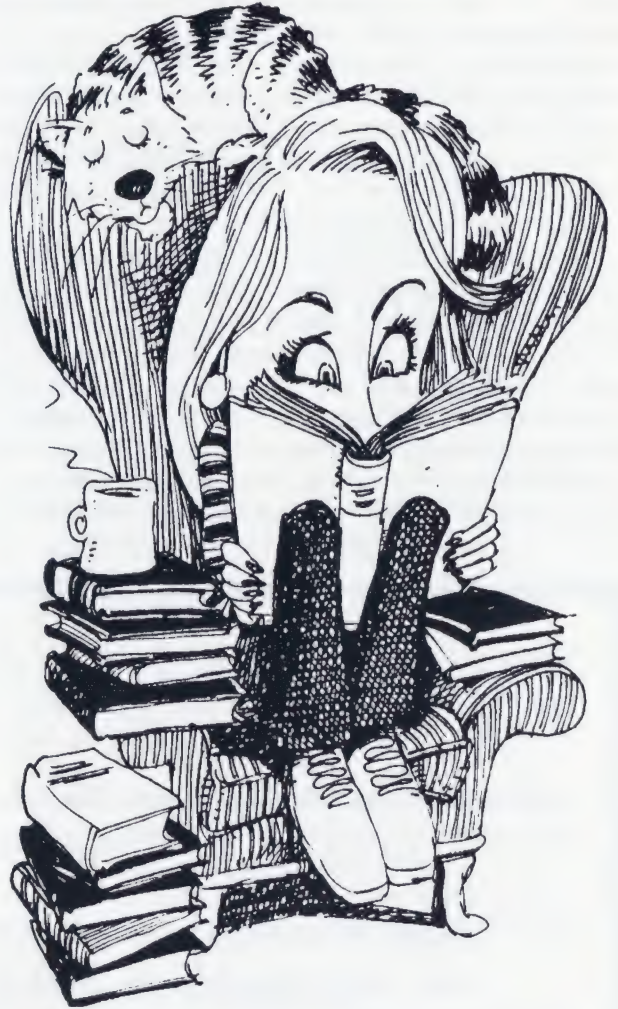
1. Submit completed application that is signed by the student's adviser.
2. A cumulative GPA of 2.75 in all course work, and students must maintain a cumulative GPA of 2.5 in their teaching areas.
3. Pass all sections of the Missouri C-Base Test.
4. Have a composite enhanced ACT score of 20 or a SAT of 800.
5. Submit a hand-written autobiography in correct and coherent standard English. This must be read and approved by student's adviser.
6. Submit a passing evaluation of speech from the communications department.
7. Convicted felons must identify themselves by so indicating on the application for admission form. Failure to do this will result in immediate removal from program.

Knowledge

Student Teaching Requirements

(Listed information taken from Missouri Southern State College 1993-1995 General Catalog)

1. Be fully admitted to the teacher education program.
2. Have a cumulative G.P.A. of 2.75.
3. Have a cumulative G.P.A. of 2.75 in teaching specialty area.
4. Have all previous course work completed at the time of student teaching.
5. Have a completed application for student teaching on file.
6. Have a grade of "C" or better in each professional education course.
7. Convicted felons must complete the form provided upon applying for admission to student teaching.



Many opportunities for growth

Is psychology the study of the mind or the science of behavior?

This is one question that can be answered by taking a class in psychology. The psychology department on campus is very diverse, in that it involves several common aspects for growth.

"There are approximately 200 students pursuing a major in psychology," said Dr. Betsy Griffin, head of the psychology department. Of these majors the most popular area

of service is "clinical".

Hands-on-experience is a familiar phase in the department. Students can become involved in a crisis intervention course or a practicum course. "In these classes students are trained in answering crisis calls," said Griffin. "These calls range from people who are suicidal to lonely people needing someone to talk to. The callers are referred to a referral service which can enable them to receive the help that they need."

Organizations that students can become involved in on campus dealing with the psychology department are the Psychology Club and Psi Chi.

The relationship between students and faculty is always an important issue. "The faculty works well with the students. There is a good relationship between the two," said Griffin.

"I think there is a wealth of experience in their faculty," said Billi J. Berger, junior psychology major. "Psychol-

ogy has been a long time interest of mine, and I am now picking it up again. During this time the field of psychology has changed a good deal in both theory and application."

The only entrance requirements for a psychology major are those used to enter Southern. The question at the beginning of this story is kind of mystical because to find out the answer one will have to get involved in psychology and take a class.

Educating your mind and your body

Health and exercise is a daily concern for most human beings. The question here is how do humans begin to understand and learn about these concepts? One answer to this question is to become a Physical Education major, and explore these ideas.

At Missouri Southern there are "approximately 80 physical education majors," said Dirk Nelson, head of the physical education department. "Although Southern only offers one degree in this department students can be certified in three teaching areas. The student can be certified to teach kindergarten

through ninth grade, kindergarten through twelfth grade, or seven through twelfth grade."

The criteria for this degree is the same as any other education major. To get this degree students have to student teach, just like other education majors.

There is one student organization in particular that the physical education department has, but they "encourage students to become involved in all student organizations, the one in particular that is touched on above is the American Alliance for Health, Physical Education, Recre-

ation, and Dance," said Nelson. "Within this organization the students find out that there are many options for physical education majors, such as wellness, rehabilitation, and teaching. This is an organization in which statewide meetings are held."

There is a lot of hands-on experience gained "Students gain learning skills and they get the opportunity to teach," said Nelson. The physical education department also offers a Wellness Program to the faculty and staff which is headed by Jean Hobbs. "Students often assist her during the health fair," he said.

"The relationship between the students and faculty members is unbelievable, as well as the relationship between faculty members." Nelson said. "All the faculty has an open door policy for students to come in and ask questions. Most of the faculty are coaches, but they are still enthusiastic about working with the students."

Even though the physical education department has many avenues available to students, it does have its limitations. "There is no human performance lab available," Nelson said. "This would enable students to analyze human movement."

Graducation Requirements

(Listed information taken from Missouri Southern State College 1993-1995 General Catalog)

1. Submit 10 examples of the student's best work in the teacher education program.
2. Pass all minimal competencies required of teacher education students.
3. Pass the Professional Knowledge test of the National Teachers Exam.
4. Pass the Teaching Specialty Exam of the National Teachers Examination.
5. Successfully complete student teaching.
6. Have a cumulative G.P.A. of 2.75 or higher.
7. Have a cumulative G.P.A. of 2.5 or higher in the teaching specialty area.
8. Have a successful exit interview.



A Center For Life

BY BRAD KING

A construction project looms on the horizon for Missouri Southern.

"The plans have been finalized," said Dr. John Tiede, se-

ther safe nor convenient for the individual student to use this "free-weight" equipment.

The exercise equipment in the Student Life Center will be selected so that students will not require assistance to use the equipment safely. Leon

The expected impact of this new project on the residence hall students is said to be a positive one.

"Hopefully it will have a good effect," said Dr. Dolence. "This addition, plus the already installed voice-

mail and computer hook-up features, is expected to help increase our residence population."

The planned location for the Student Life Center is east of Blaine Hall and northeast of McCormick Hall.

"This addition, plus the already installed voice-mail and computer hook-up features, is expected to help increase our residence population"

=Dr. Glenn Dolence
=Vice President of Student Services

nior vice president of Southern. "The College will open the bids in April and will start construction sometime in May."

This project, which is a necessity to the growth of the college, is the Student Life Center. This building will house recreational facilities for students in residence halls.

"This is a badly needed addition to Southern," said Dr. Glenn Dolence, Vice President of Student Services. "We currently do not have any space in the residence hall area for leisure time activities. The basement of apartment B, which is used now as a leisure area, has low ceilings among other problems. I think this addition is a good idea for the residents."

"It will have lounges and television rooms, as well as exercise equipment," said College President Julio Leon.

The addition of the exercise equipment is a student request. While the campus does have exercise equipment in the athletic department that students may use, it is nei-

suggests that the addition of the exercise equipment will put Southern "ahead of many other colleges."

The overall student response concerning the new addition has been positive.

"The responses that I have heard have all been positive," Dr. Dolence said. "They [the residence students] think it is good that the addition is close to the residence halls. Now they will have someplace to spend their time."

The current budget for the project is the result of refinancing Southern's current debt at a lower interest rate. This resulted in a \$2.25 million savings.

The Student Life Center is planned as a two-story structure. "The second story is not really in the budget at this time," said Tiede.

This addition will house a cafeteria which Leon suggests is greatly needed. "We have reached a point where we know if we build another dormitory, that we will have to build a cafeteria for those dormitories," he said.



CAUTION...

Children At

BY CELESTE TARRANT-
BIANCALANA

In 1986, the Child Development Center (CDC) became a reality on Missouri Southern's campus. It is located in the south end of Taylor Hall and it was created to assist students, staff, and faculty with their daycare needs.

The CDC staff consists of Lenora Wiley, Director; Debbie Starks, teacher (two-year-olds); Lisa Shields, teacher (three to five-year-olds); Janese Kellenberger, teacher (three to five-year-olds); and many student helpers. The student helpers consist of students from education practicums, psychology, and nursing, just to name a few.

There is a waiting list to get into the CDC. The list for the two-year-old room is the longest, so some parents begin this process right after their child is born.

Once accepted into the CDC there is a \$10.00 fee (per semester) for each child. The cost for full-time care (more than four hours) is \$10.00 a day and \$8.00 a day for part-time (four hours or less).

JUNIOR PICTURES!

During the regular school year, the CDC accepts children from the ages of two to five. In the summer session, they accept children up to the age of eight.

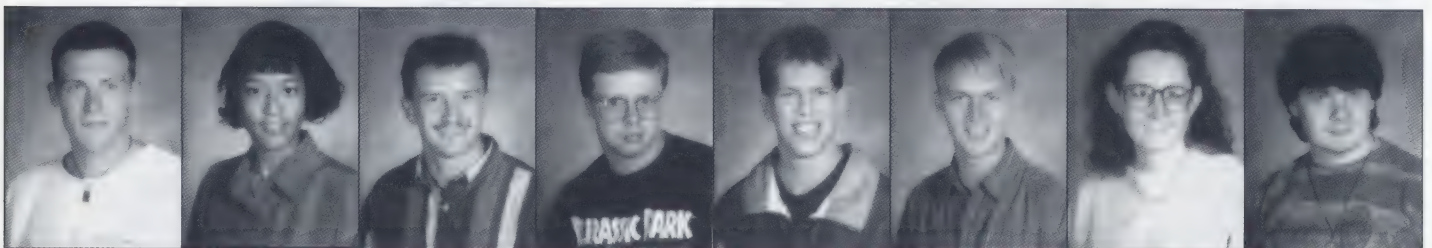
There are special activities planned for the children during the summer. These activities include walks to the biology pond, picnics, children's

theater, fieldtrips to campus facilities, and many more. These activities, coupled with the daily class schedules, enforce the CDC's philosophy in educating young children. "Through the processes of exploration, experimentation, and discovery, children learn how to learn" (CDC Parent Handbook, page 2).

Another positive quality about the CDC is the freedom the parents have to observe their children anytime through the observation booths. They may also have lunch with their child if they let the CDC know ahead of time. This is a way for those parents who don't get much time with their children during the daylight hours



After a long day of learning and playing at the Child Care Center Annie Kunkler, daughter of Southern student Pam Giger, gets assistance with putting on her coat from the three and four year-olds teacher, Janese Kellenberger. Sarah Miller, daughter of Dr. Richard Miller, watches.



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Parents can rest easy knowing that their child(ren) may be picked up by only those people authorized on a list in each child's file. Even though these people have permission by the parent, they must show valid identification to prove they are who they say they are. Children are also signed in and out of the CDC as they come and go. These are two precautions to ensure each child's safety.

The CDC staff is constantly improving the center. They, as well as several of the CDC parents, are trying to come up with a practical way to protect the children from the weather while on the playground. One suggestion was to plant trees along the fence-line to block the wind and to provide much needed shade during the summer sessions. The trees would not only be functional, but would also add to the beauty of Southern's campus.

As far as new changes for the CDC, there is now a nature trail south of Taylor Hall. This became a reality thanks

to the CDC staff, Missouri Conservation Department, some of the CDC families, and Shade Tree (a subcontractor for Empire Electric Company). The nature trail is not only enjoyed by the CDC children, but by children in some of the surrounding schools as well.

The CDC is also putting a tricycle path around the playground thanks to the generosity and fund raising efforts of the educational organizations on campus, such as Kappa Delta Pi who sponsored the January Book Fair which raised \$2,000.00, and others who helped raise money at the telethon.

The CDC isn't just a daycare center, it has been an asset to Southern's students, staff, and faculty. The CDC staff welcomes any questions about the center or their procedures. For more information one may contact Lenora Wiley at 625-9360.



JUNIOR PICTURES!



Juice
Bland

Carol
Bowden

Jennie
Brown

Sandra
Burns

Anita
Cleveland

Amy
Coffey

Holly
Coker

Ryan
Collier

Recognizing Their

A Look At A Program Missouri Southern Is Proud To Be A Part Of.

BY ERIKA GLADDEN

One "thank you" benefits students, instructors, and more than 34,000 senior citizens.

Dr. Jerry Williams, continuing education director, said, "The 60 plus program is for recognition of the contribution (senior) citizens have made to higher education. We are saying 'thank you, welcome you to this opportunity.'"

Williams said the 60-plus program offers a number of advantages for people 60 years or older. Tuition fees are waived for students who enroll on standing-room

basis. Only those who enroll at the same time as traditional students are required to pay tuition fees. "Participation in

does not mean that they want to retire in terms of learning," he said. "One can still learn and grow no matter what the

student, uses the program to stay active and mentally upbeat.

Marcum said, "This is my

"Participation in 60- Plus stops psychological retirement. Because they are retired it does not mean that they want to retire in terms of learning. One can still learn and grow no matter what the age."

=Dr. Jerry Williams

=Director of Continuing Education

60-plus stops psychological retirement," Williams said.

"Because they are retired it

age."

Jere Marcum, junior college graduate and current 60-plus

own private fight. Me versus the brain-dead-couch-potato-syndrome. It



JUNIOR PICTURES!



Valerie
Couch

Rob
Crews

Colby
Cupp

Amy
Donohue

Wendy
Draegen

Jennifer
Elbert

Jennifer
Etheridge

Darlene
Fennessey

CONTRIBUTIONS

keeps your attitude young.”

One can never learn too much, said Mary Dunham, 60-plus student. Dunham said the program challenges people to get out of the lethargic rut to use their mental ability.

“Anything one learns contributes to his or her interest, life, and overall view of the world. It is more challenging to be in a classroom than at home,” said Dunham.

Her husband, Dr. Henry Dunham, said he always enjoyed scholastic work so he is enjoying the program despite the time and effort required.

“I try to learn something everyday and try not to forget too much,” said Dr. Dunham. “When you do that you will learn something sooner or later (and gain) the enrichment of adding to your knowledge.”

Williams said instructors and traditional students benefit from the contribution of 60-plus students.

“Because they have lived through history their experiences only enrich classes,” said Williams.



“Sixty-plus students help teachers to be more sensitive to various concerns of each age group and add an interesting dimension to class discussion.”

=Dr. Allen Merriam
=Professor of Communications

Dr. Allen Merriam, professor of communications, who has had 60 plus students in classes, said they are “quite forthcoming” in sharing their experiences.

“Sixty plus students help teachers to be more sensitive

to various concerns of each age group and add an interesting dimension to class discussions,” said Merriam.

Dr. Vernon Peterson, professor of communication, who also has had experience having 60 plus students in classes.

“They are as alive and well as the rest of us, and they know they are a vital force,” said Peterson. “They contribute not only a matter of enrichment to classes, but they put back into life and society.”

Peterson said 60-plus students display excitement in class similar to the excitement of learning how to play an instrument. He said it is as though somebody said to the 60-plus student learn Spanish, Japanese, or Russian. After learning another Language, a part of them comes to life that they did not realize existed.

Dr. Dunham said someone

once asked him if he knew more than the professor. “I said I would not be around if I knew as much as the professor, I think the professors are good and hard working.”

The program also gives senior citizens the opportunity to socialize with students of varying ages. Merriam said younger students benefit from the perspective of another generation because awareness is broadened.

“It made them more aware of ideas and concerns of younger generations which is mutually advantageous,” said Merriam.

"I find," said Peterson, "that younger students are challenged by senior citizens, who in turn are challenged by younger students."

Dr. Dunham said he was young once and has no problem communicating with younger students. "I know how hard it is to be young."

It is nice to associate with younger students, said Mary Dunham. At first they may be removed and wonder "what is that old woman doing here," but then they get to know her.

"There has to be an understanding between generations;

it is a different way of life, which is good. Once you keep

"We are all members of the human race," Marcum said.

"The program is a benefit because while our years differ we all live in the same world. We affect one another, whether we are young, middle-aged, or old, we affect each other. It is our world together."

=Dr. Vernon Peterson

=Professor of Communications

pushing far as learning, it enlarges your life and enhances it," Mary Dunham said.

"With understanding you can get along with any age group. You learn their outlook and

that is a part of the understanding."

The 60-plus program has few disadvantages, and some professors would like to see an increased interest along with monetary investments and channeled advising for the 60-plus students.

"The program is a benefit, because while our years differ we all live in the same world," Peterson said.

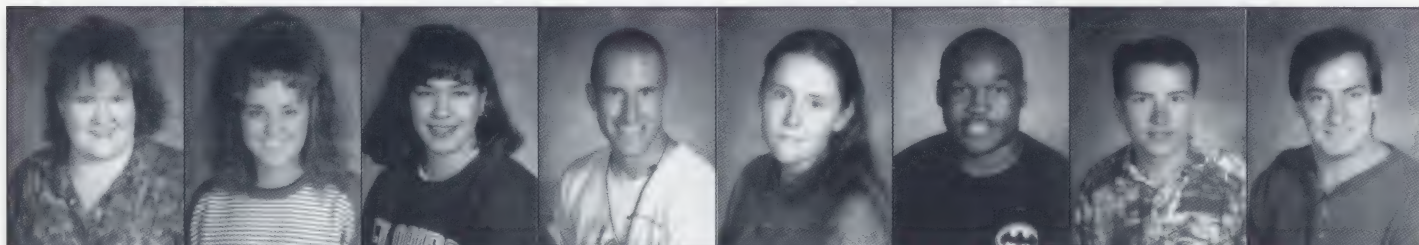
"We affect one another, whether we are young, middle-aged, or older, we affect each other. It is our world together."



Show Your *LION* *PRIDE!*

Attend Athletic Events, Participate in
CAB Activities, Join Organizations,
GET INVOLVED!

JUNIOR PICTURES!



Melissa
Fowler

Katherine
Fulp

Carie
Garrison

Daniel
Goldin

Janessa
Hall

Thomas
Hazley

Doug
Hodges

Eric
Johnson

Learn From The Center

BY HEIDI WEAVER

The Learning Center is where concerned students can go and get help in raising their grades.

The Center is a place where a student can use audio/visual resources, a computer lab, get a tutor, and take classes that can help with writing and studying techniques.

"The primary reason it is here is to provide academic support for students," said Myrna Dolence, coordinator of the Learning Center.

Peer and faculty tutors are available in accounting, math, biological sciences, physical sciences, social sciences, writ-

"My tutor was very helpful, he helped me with my biology class and also showed me how to study and prepare for tests in all my other classes."

=Cassidi Greene
=Sophomore Sociology major

ing, and other courses if requested.

"Probably the most widely used support program is the tutoring program," Dolence said. "We offer tutoring in all intro-level classes.

"We also offer upper-division tutors for math and science courses," said Dolence.

One of the other supports that the Learning Center offers is audio/visual resources. VCR tapes are on reserve in the Learning Center and can be viewed upon request.

"We have video tapes over

some of the classes that we offer," Dolence said. "We also have video tapes that refer to study skills and note taking."

The Center has tapes on math, physical science, study skills, grammar, punctuation, and E.S.L.

The Learning Center also has IBM and Apple comput-

ers available for student use. Students can work on individual assignments or use the Learning Center's software. The software the Learning Center has is speedreading, intro to computers, faculty generated class tutorials, writing style checkers, spell checkers, and word processors.

The computer software also offers tutorials in grammar, reading, editing, math, composition, and spelling.

Another advantage of the Learning Center's computer lab is that it offers computer-based test preparation guides for the American College Testing Assessment Program (ACT), Graduate Management Admission Test (GMAT), Law School Admission Test (LSAT), and the Graduate Record Examination (GRE).

"Within the computer lab

we have some practice tests and practice programs that various teachers bring over to have for student use," Dolence said. "We also have computer software that helps students prepare for courses."

Many students need assistance in a few subjects and the Learning Center offers many different ways in helping those students.

"My tutor was very helpful," said Cassidi Greene, sophomore sociology major. "he helped me with my biology class and also showed me how to study and prepare for tests in all my other classes."

The Learning Center is located in the Mansion and is available to all students.

"This type of program is where the responsibility lies on the shoulder of the student whether they want to take advantage of it or not," Dolence said.

Need A *TUTOR*?
Call The Learning Center
625-9373

JUNIOR PICTURES!



Jimmy
Johnson

Jennifer
Kund

Shannon
Lightfoot

Melissa
Loomis

Amy
Lorton

Mark
MacNeal

Stephanie
Matthews

Kenneth
McGuire

FUTURES While

BY WILLIAM GRUBBS

Futures are waiting to be found at the Career Planning and Placement Center at Missouri Southern. When a student wants to begin the task of finding a job, the staff at the center is ready to help.

"Our emphasis here is on career planning," said Jennifer Yazell, career services coordinator. "We encourage students to take responsibility for their own success when it comes to the job search."

The Center, located in Billingsly Student Center, is not an employment service. Their goal is to help students find a career suitable to their

needs and interests and then develop the employability skills needed to get that type of a job. The Center encourages students to do their own research and create their own positive future.

"We have a research library for students to look through," said Nancy Loomer, director of the Career Planning and Placement Center. "We help students look at their career choice realistically. Sometimes this means finding a professional related to their career choice and having the student talk or spend the day with that professional to get an idea of what is required for that type of a job."

Career planning should begin early in a student's college career.

"I think their sophomore year is an ideal time," Yazell said. "I don't think you can do the kind of planning that's necessary six months before you graduate."

"Ideally a student who works with us continually from their freshman year will have many more opportunities available to them at graduation than a student who visits us three or four times," said Loomer. "It's important to realize we're not a referral or placement service. We are here to help students write resumes, develop skills, and ef-

fectively market themselves to prospective employers."

Loomer said it is important to get valuable job experience before graduating. The November issue of *The Career Planning and Placement Spotlight* says how important it is to obtain work experience through co-ops, internships, and summer employment. This makes students more marketable in the competitive job market.

The Center has many ways to help students plan their future. If a student has an active file, the Center is able to send credentials to companies who are interested. The center is involved in resume



JUNIOR PICTURES!



Gina Mitchell

Shelly Moore

Rod Olson

Janelle Ovsak

Nikki Puckett

Shawn Riley

Melissa Robertson

Jennifer Russell

You Wait!

referrals, vacancy listings, references, on-campus interviews, and job search work-

ing place students.

"The Career Planning and Placement Center at Southern

"We help students look at their career choice realistically. Sometimes this means finding a professional related to their career choice and having the student talk or spend the day with that professional to get an idea of what is required of that type of a job."

=Nancy Loomer

=Director of Career Planning and Placement

shops.

The Planning and Placement Center is successful in help-

has one of the highest placement rates for undergraduate students," said Jason Newton,

a secretary assistant at the center. "I'm really proud to be part of such a program."

"Students shouldn't just rely on this office, however," said Loomer. "You shouldn't limit yourself to one service or area for a job. All your accomplishing by that is eliminating other options."

Southern offers a career fair every fall. Here students are able to mingle with representatives of a wide variety of companies. This enables students to talk about and get to know what jobs are available in the fields they are interested in. It also provides students with professional connections.

The center has one goal: to serve the student. "We're not here for any other reason than to serve the students," said Yazell. "We are extremely student oriented, and that's the philosophy that we live and die by."

All Southern students are encouraged to visit the Career Planning and Placement Center. The Center is open Monday through Friday from 8:00 a.m. to 5:00 p.m. To ensure an appointment when Loomer and other staff employees are available it is advised to call and make an appointment at 625-9343 before you visit the office.



JUNIOR PICTURES!



Brian Sanders

Sheri Sanders

Lori Snyder

Donita Sportsman

Judy Sprague

Ray St. Ledger

Bethany Sumners

Diana Sumners

Look It Up In

BY ARICA WHITTEN

Where can students go to find the official code of conduct at Missouri Southern? Just turn to the Student Handbook.

Every year Southern publishes a student handbook for all students. The handbook lists all rules and regulations, outlines, due process, and gives information about student organizations and services.

Doug Carnahan, Dean of

Students, says the handbook is one of the biggest student publications.

"Every year new things are added to the handbook," Carnahan said. "making it one of the biggest student publications at Southern."

"The federal government says you must have an abuse policy available to students," said Carnahan. "All federal guidelines are listed in the handbook."

Carnahan, who has been in charge of the handbook for 15

years, says it is reviewed every spring and is reprinted every summer.

"The rules broken the most are by the 24-hour student, the ones that live on campus. Some residents disregard the rights and privacy of their roommates and neighbors. They borrow their things without asking, or they are too noisy and make it hard for their roommates to sleep or study," he said.

Carnahan also said every college must have written

codes for student organizations. The handbooks help to provide information about calendar dates, such as breaks and holidays, and student activities throughout the year.

"Students do have rights," Carnahan said. "If you feel mistreated by anyone, you can look in the Student Handbook for help. There is information on sexual harassment and campus security policies and procedures."

The handbook is divided into sections to make it easier

And Just WHOM Do You Need To See?

Vice President for Student Services-
GLENN DOLENCE

Billingsly Student Center, Room 211, Ext. 9392

Dean of Students-

DOUG CARNAHAN

Billingsly Student Center, Room 212, Ext. 9522

Director of Counseling-

EARLE DOMAN

Hearnes Hall, Room 114A, Ext. 9324

Director of Admissions-

RICHARD HUMPHREY

Hearnes Hall, Room 109B, Ext. 9378

Director of Financial Aid-

JIM GILBERT

Hearnes Hall, 114I, Ext. 9325

Coordinator of Student Activities-

VAL CARLISLE

Billingsly Student Center, Room 102, Ext. 9320

Director of Career Planning & Placement-
NANCY LOOME

Billingsly Student Center, Room 207, Ext. 9343

Coordinator of Health Services-

JULIA FOSTER, R.N.

Kuhn Hall, Room 306, Ext. 9323

Directors of Athletics-

JIM FRAZIER (MEN) Ext. 317

SALLIE BEARD (WOMEN) Ext. 316

Intern Vice President for Academic Affairs-

DR. RAY MALZAHN

Hearnes Hall, Room 200, Ext. 9394

Registrar-

EUGENE MOUSER

Hearnes Hall, Room 100, Ext. 9389

Senior Vice President-

JOHN TIEDE

Hearnes Hall, Room 200, Ext. 9395

The Handbook

DISCIPLINARY ACTIONS

-
-
-
1. **EXPULSION-** Separation from the College
 2. **SUSPENSION-** Dismissal from the College for a stated period of time. Reinstatement is not automatic. Students who have been suspended must petition for reinstatement.
 3. **DISCIPLINARY PROBATION-** Disciplinary probation indicates the student's behavior has not met standards expected of students of Missouri Southern. A specified period is established in which the student is expected to display exemplary behavior. The disciplinary probation may also include a loss of designated privileges, including dismissal from College residence halls. As an educational component of the College's discipline process, students placed on disciplinary probation violate in which their behavior indicates an alcohol or substance abuse problem may be referred to an on-campus alcohol/substance abuse educational program or referred to a comprehensive alcohol/substance treatment program as a condition of continued enrollment. The violation of the terms of disciplinary probation or the infraction of and College policy during the period of probation may be grounds for suspension or expulsion.
 4. **WARNING-** Disciplinary warning is an official notification the student's behavior has been unacceptable for a student at Missouri Southern. Any additional misconduct may result in probation, suspension or expulsion.

to find the information you are looking for with sections such as whom to see, campus organizations, Student Senate, and use of facilities.

The handbook is designed with the student in mind. Its goal is to keep the student informed and to help with problems that arise.

Although the handbook is available to all students, not everyone knows about it. Kevin Tunnell, a computer science major, for example, said, "The Student Handbook, what's that?"

Many students do however know about and have a copy of the Student Handbook somewhere. It is an effective tool to find answers, or at least

whom to contact to get the correct answer, to any type of campus life, administrative or personal problem a student may have.

Students not having a copy of the Student Handbook may stop by the Student Services office in Billingsly Student Center room 211 to pick one up.

Editor's Note-

The listed information was taken from the Missouri Southern State College 1993-1994 Student Handbook. The Deans of Schools are also listed in the recent edition of the Handbook, but could not be listed in this copy due to space.

Wedding Bells Boutique

When you want
to look special
10-8 Everyday
Sunday 1-5
(seasonal)

Wedding Gowns
Eveningwear
Accessories
Tuxedos



sizes 4-44

1402 Range Line
Jolpin

623-7111

Policy Of

BY SCOTT STETTES

In society alcohol is a debatable topic, one that is under close scrutiny at Missouri Southern.

"I don't think having alcohol is right," said Doug Carnahan, Dean of Students. "The policy on campus is pretty simple."

According to the Student Handbook the policy on alcohol states students are prohibited from using alcoholic beverages and illegal drugs on College-owned or controlled property and at College-sponsored or supervised activities. Irresponsible alcohol or other drug usage off campus resulting in disorderly conduct on campus is also not acceptable.

Any student of Missouri Southern State College found to have manufactured, dispensed, possessed or used a controlled substance in viola-

tion of the substance abuse policy of this College will be subject to discipline in accordance with college policy and reported to local, state or fed-

"I've worked on campuses that have allowed alcohol. They claim you are discriminating against those people that are of legal age to purchase alcohol. But to counteract that, our number of students in the residence halls that are over 21 are very few anyways. Once you open the campus up to having alcohol it is virtually impossible to police it as far as to what parties are involved in using the alcohol."

=Doug Carnahan
=Dean of Students

eral law enforcement authorities for criminal prosecution.

"I think it's a good rule," Carnahan said. "Not just for the student activities, but also for our resident students."

According to some resident students, Carnahan is right.

"This is a learning environment, not a bar," said Royce Branch, freshman environment technology major and resident of Blaine Hall. "Rules are rules."

Some resident students think alcohol on campus would not only be unnecessary, but also a problem in control and class attendance of those participating in the alcoholic consumption.

"You go to college for an education, not for partying," said Fonda McChesney, freshman education major. "If we were to allow this, people would be drinking, failing, and dropping out."

"It can cause problems with control," said James Baldwin, senior criminal justice major and Student Assistant (S.A.) of Blaine Hall. "I've seen some bad fights here in the hall that were alcohol-related."

The big argument, however, is not the problem with control or dropping out, but rather allowing resident students 21 or over, who can legally purchase alcohol if they were living off campus, to have alcohol on campus.

"I've worked on campuses that have allowed alcohol," said Carnahan. "They claim you are discriminating against

A survey that asked students whether alcohol should be allowed at Missouri Southern was conducted in November of 1993. A total of 89 students participated.

	<u>IN FAVOR</u>	<u>AGAINST</u>
OVERALL	44	55
MALE	63	39
FEMALE	33	67
COMMUTING STUDENTS	41	59
RESIDENT STUDENTS	46	54

DEBATE

Should Alcohol Be Allowed On Campus, Why Or Why Not? Here Are Some Student And Administrative Responses.

those people that are of legal age to purchase alcohol.

"But to counteract that, our number of students in the residence halls that are over 21 are very few anyway. Once you open the campus up to having alcohol, it is virtually impossible to police it as far as to what parties are involved in using the alcohol."

A few Southern students say alcohol does not belong around classes, but the resi-

dent students should be able from home," said Summer

"The residence halls are considered to be home away from home. I wouldn't want anyone telling me I couldn't have alcohol in my house."

=Summer Westervelt
=Junior Computer Science major

to have alcohol in their rooms.

"The residence halls are considered to be home away

Westervelt, junior computer science major. "I wouldn't want anyone telling me I

couldn't have alcohol in my house."

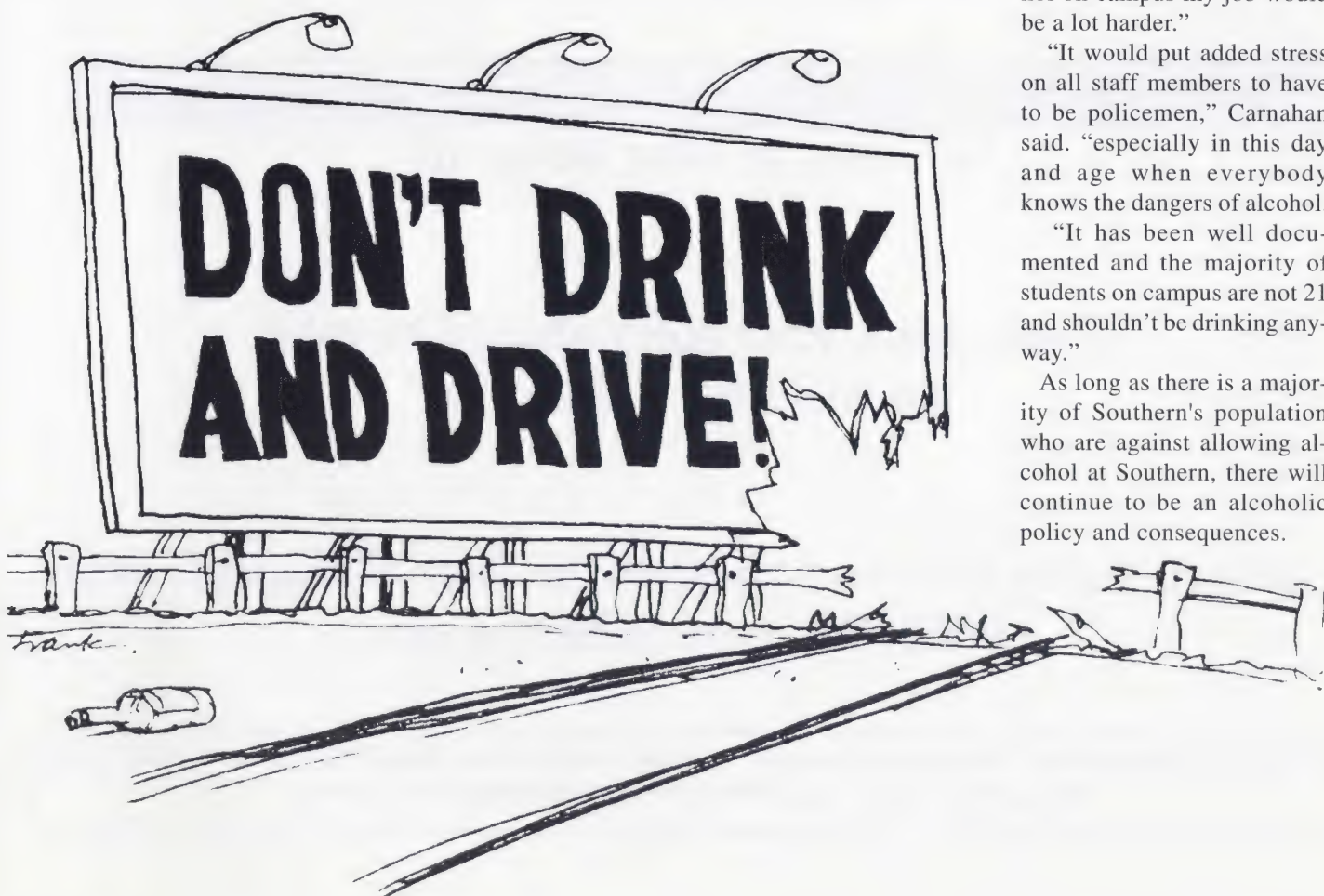
For the S.A.s and the administrative body over the residence halls, allowing alcohol in the dorms would create many otherwise avoidable problems.

"There are the hassles of violence and disruption that can be related with alcohol," said Elizabeth Lovland, sophomore music education major. "If we did allow alcohol on campus my job would be a lot harder."

"It would put added stress on all staff members to have to be policemen," Carnahan said. "especially in this day and age when everybody knows the dangers of alcohol."

"It has been well documented and the majority of students on campus are not 21 and shouldn't be drinking anyway."

As long as there is a majority of Southern's population who are against allowing alcohol at Southern, there will continue to be an alcoholic policy and consequences.



Crossroads: The Magazine is looking for **feature stories!**

Have you done something **unusual**?

We want to hear about it!

Have you visited a **foreign country**?

We want to hear about it!

Have you fulfilled a **lifelong dream**?

We want to hear about it!

Have you done something **exciting** or **courageous**?

We want to hear about it!

If you think your story should be told,
we will help publish it!

Contact Debra Schow (625-9596) or Jean Campbell (625-9668) for more information.

All article ideas should be in good taste for a college publication. The Editor and Adviser have the right to reject any article idea due to tasteless content.

Nationally Ranked And Locally Owned

BY BETTY McAFFREY

Nationally ranked debaters strive to become better.

The nationally acclaimed Missouri Southern Debate Team says research, research and more research is the key to its success.

The team was ranked 14th in the nation at the end of January.

J.K. Newton, senior communications major and second semester debater, says he enjoys the competition of debating and being on Southern's debate team.

"The benefits of being on the team are numerous," said Newton. "You develop critical thinking skills and the ability to think quickly. It helps you to become a better communicator and adjust to different audiences.

"It also allows you to develop a broad knowledge of current events and to interact with other college students from other colleges. All majors would benefit from debating."

Newton said one of the strengths of the team is the coach, Eric Morris.

"He has helped the team come up with excellent strategies," Newton said. "He assists the team in gathering material to be utilized at tournaments."

In the January 27 issue of the Chart, Morris described his teams efforts to become among the elite of the nation's debate teams.

"We worked, worked, worked, and then worked some more," Morris said. "We spent a lot of time reading

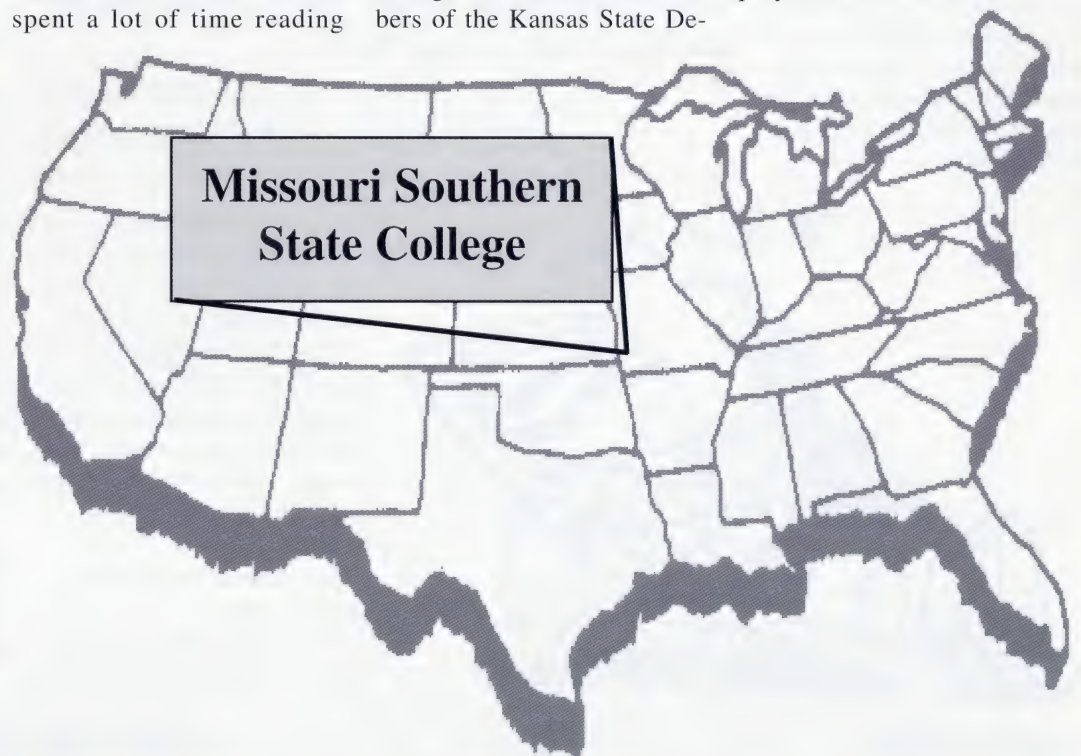
about the Post-Cold War Era and learning about all the different aspects of it."

One of the high points of the year came at the end of January when Southern defeated Kansas State University, one of the best debate teams in the country, at a tournament in St. Louis, Missouri.

"This is the second time we've beaten Kansas State, and Dave Devereaux and Georgette Oden (both members of the Kansas State De-

bate Team and nationally recognized debaters) hold the charts (in ranked college debate)," said Morris.

Southern's victories over the Wildcats have sparked a new rivalry between the two college debate teams. In future competitions, the Southern team plans to keep its winning streak strong and show off some of its nationally recognized talents by not falling prey to the Wildcats.



JUNIOR PICTURES!



Scott
Stettes

Michelle
Stonis

Stacey
Thomas

Holly
Thurston

Linda
Tifford

LeAnn
Tomlin

Kathryn
Vaughn

Rhett
Wellington

Making A Comfortable Atmosphere

BY JOHN ELLEDGE

It is the responsibility of the staff assistant (SA) to make sure that the atmosphere in the residence halls gives students a comfortable learning environment.

"I tell people to be quiet and not to slam their doors," said Amber Benedict, staff assistant in McCormick Hall.

There are 18 S.A.s in Blaine and McCormick Halls, and the apartments. Five staff members are on duty every night. Three members stay on duty throughout the night, one in each hall and one for the apartments. On duty means these SAs are available to residents to help in solving problems, handle emergencies, or to just talk to at any time during their shift.

"A lot of people don't realize the number of SAs on duty throughout the day," says Debbie Gipson, one of the resident directors (RD).

Gipson and Lamont Blanford, the other RD, switch duties every other day and are on call 24 hours a day.

"We work one heavy week and then one light one," said Gipson.

"We work Monday, Wednes-

day, Friday, Saturday, and Sunday or Tuesday and Thursday. Whoever works Friday works the whole weekend."

To become an SA, the student must be enrolled in a minimum of 12 hours and have a cumulative grade-point average of at least 2.2.

"In the spring, the resident directors take applications and hold interviews," Benedict said. "The following fall, they

RDs," said Benedict, "which is usually once or twice a week."

During the breaks, some staff will stay in the halls.

The SAs get paid room and board for the duration of being an SA. During breaks they receive a paycheck if they stay on campus.

"They get just enough to pay for their meals while on break," said Gipson.

Being an SA has its good points.

"I enjoyed meeting all the new people," says Benedict, "and helping them adjust to campus life."

There are instances when being an SA isn't easy.

"A common dislike among all the SAs, Gipson said, "would be the lack of privacy."

Some other dislikes include: the amount of time spent on duty; the way people react after being told to be quiet (they call names, make smart remarks, and some people don't stop); people come in and out of the SAs' rooms, and people don't like it when the SAs are disciplinarians to the students.

Anyone interested in becoming an SA should contact Debbie Gipson or Lamonte Blanford at 659-4190 for more information.

"In the spring, the resident directors take applications and hold interviews. The following fall, they hold a pre-school training program which prepares us for the year to come and any problems that we may face."

=Amber Benedict

=Staff Assistant in McCormick Hall

hold a pre-school training program which prepares us for the year to come and any problems that we may face."

The SAs are expected to know the students well enough to recognize any problems they may have, and should be able to help them deal with it, said Benedict.

Other duties include hall or office duty.

"We also have an on-call responsibility assigned by the



JUNIOR PICTURES!

SOPHOMORE PICTURE 1



Renea Willits

Tom Wofford

Karen Wunderlich

Chris Younger

Dawn Zimmerman

Keturah Adams

Mary Adamson

Tisha Alvarez

Calling All Residents

Do you live on campus? Do you find yourself with free time on your hands? Don't know what to do? Get involved with RHA!

BY BRANDI MANNING

Getting students involved in campus life is the main goal of Missouri Southern's Residence Hall Association (RHA).

"We try to do things to make college life more enjoyable," said Deb Gipson, residence hall director "I hope people perceive these things as benefits.

"We provide a range of activities that benefit the resident students solely," Gipson said. "CAB needs to concentrate on the student body as a whole and could not give adequate attention to just the residence hall students."

This year RHA has been involved in the Homecoming activities, a self-defense seminar, tailgate parties at the football games, a 'Safe Halloween' for local children, and a Super Bowl party. Future plans include dances, cookouts, movie nights, and possibly a canned food drive or a blood donor drive. The \$10 fee each student pays per semester, funds these events.

An executive committee



made up of students help to plan RHA-sponsored events. This committee includes Jeff Daniel, Shannon Mathes, Troy Jensen, and Amy Mayberry.

Mayberry, a sophomore, is pleased with RHA's involve-

ment in the campus this year.

"The 'Safe Halloween' was great," she said. "I like the idea that RHA cares enough to do that for the children. It made me feel more like a kid," she said. "It made Halloween like it used to be."

Mayberry is also pleased with the high participation of students she has seen. "I think (campus life) has improved because RHA gets students to help build a float or display, to show school spirit," she said.

Tiffany Jones, freshman early childhood major said, "You get to meet people in the dorms. You get close to people you live with. They are always there for you."

She has helped out during homecoming, and said she was also impressed with the persistence of RHA members.

"Once we get started working on the float, nobody could stop us until we are done," she said.

Mayberry said she would like to see more open RHA meetings in the future. Residents would then be able to give more input on the activities they would enjoy.

Gipson said future plans for RHA will not change that much.

"Our goals stay the same year to year," Gipson said. "Just the activities used to accomplish these goals change."

SOPHOMORE PICTURES!



Candy
Asbell

Jim
Atteberry

Dondi
Batson

Dixie
Becktold

Kim
Bell

Jill
Betts

Amber
Benedict

Crystal
Brazeal

Wanted: New Faces And

BY JENNIFER CAMPBELL

The Campus Activities Board, also known as CAB, is a group of volunteers that help in providing entertainment for the Missouri Southern student body.

Anyone with at least a 2.0 grade-point average can join CAB.

"We always welcome new faces and new ideas," said Michelle Stonis, president.

This year's executive officers are Stonis, President and Coffeehouse; Paul Hendrickson, vice-president and Special Events; Mercedes Armstrong, Secretary; Amy Love, Historian and Lectures; Kevin Leuthen and Phil Cornett, Movies; Rae Davis and Tina Snow, Dances; Brian Decocq, Tour 'n' Travel; Dixie Beckett, Chairman for Cultural Affairs; and Eric Doenig, Special Events.

Each month CAB offers birthday cupcakes to the students who have birthdays that month. CAB then draws one name and gives that person some sort of gift.

"It's just a little something we like to do for the students," Stonis said.

Sixty percent of CAB's funding comes from the student activities fee. The cost to bring a performer to Southern generally ranges from \$900 to thousands of dollars.

"We have to charge people more to pay for the big

Rayburn came to Southern courtesy of CAB. Comedian Tommy Blaze and writer Robert Fulghum came in September. In October, CAB sponsored billiard trick-shot artist Jack White, Rap artist KRS-ONE, a trip to watch the

In November, lecturer and investigator Robert Ressler and Hypnotist Chuck Milligan appeared. There was also a Christmas shopping trip to Tulsa and a hayride and bonfire. December was a short school month so there was

Come
Join
Us!

CAB MEETINGS
2:00 P.M.
Every Other Wednesday
Billingsly Student Center
Room 311



names," Stonis said. "People don't understand, they get angry, and don't come."

In August, acoustic guitar player and singer Mike

Blades hockey team play, the Mystic Dance (co-sponsored by Mystic Spring Water Company), and a trip to the Renaissance Festival in Kansas City.

only one event, a Christmas Formal.

February's events consisted of a magic and illusion show by the Spencers, lecturer on

SOPHOMORE PICTURES!



Amber
Bullock

Karen
Cameron

Maria
Campbell

Brian
Canton

Gerald
Chambers

Connie
Clark

Wanda
Clifford

Amy
Cook

New Ideas!

Hughes Akiba Sullivan-Harper (co-sponsored with the The cost for these refreshments are \$.25 for candy and

"We try to have interesting events. We try to schedule events students will like and want to attend."

=Michelle Stonis
=Campus Activities Board President

Black Collegians, Southern's English department, and the NAACP), and conservative Republican lecturer William Walters (co-sponsored with the College Republicans). In the months of March, April and May CAB will sponsor a show by the Chinese Acrobats, a lecture by a technician who lived in Biosphere, and singer/guitar player Jack Gladstone.

"We try to have interesting events," Stonis said. "We try to schedule events students will like and want to attend."

CAB also sponsors the showing of current movies on campus. These movies are open to the public and only cost \$.50. CAB provides candy and pop at each showing for the movie-watchers to snack on during the showing.

SOPHOMORE PICTURES!

\$.50 for canned pop.

The movies sponsored last semester included "The Last Boy Scout" (in August), "Diggstown" and "Scent of a Woman" (in September), "Passenger 57" and "IT" (in October), "Aladdin" and "Distinguished Gentleman" (in November), "Class Act" (in December).

This semesters showings were "Posse" and "Benny and Joon" (in February), and "Hard Target" and "Duck Tales: The Movie" (in March).

Movies that are scheduled for showing in April and May include "Dave", "Boiling Point", and "Huck Finn".

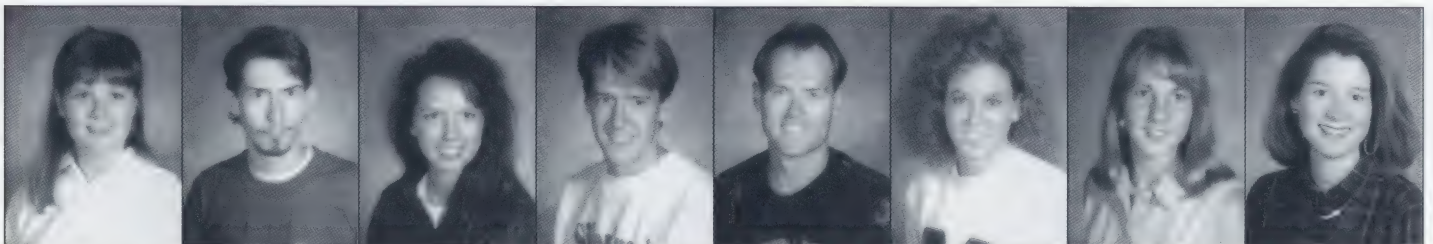
CAB is an active organization all year. They plan, prepare and execute many events throughout the course of a semester.



Interested in CAB?

Call

625-9669



Julie
Cooper

Phil
Cornett

Stacy
Couch

Jason
Crockett

Michael
David

Emily
Cryer

Nicole
Deem

Becky
Dingess

Southern's Piano Pride

BY DIANE VOLK

Her eyes shine when she speaks of it. Pride radiates from her face when she talks of it. And what is "it"?

The Missouri Southern International Piano Competition (MSIPC).

And whose face is radiating this pride?

Vivian Leon, MSIPC director.

In 1989 Pete Havelly, music department director, asked Leon to take over the piano competition that began in 1987.

"Our College President, Julio Leon, wanted to do something with the school that was unique in the arts," Mrs. Leon said, "something that other schools were not doing and would draw attention to our College both culturally and internationally."

The piano competition became that vehicle.

Her first challenge was to "let people know, to get the

word out," Leon said.

"I contacted all the embassies in Washington," she said, "and asked for help by sending me a list of their best music schools in their countries."

Leon then started collecting the names of outstanding teachers, performers, and music schools in the United States and world wide.

"I spent a great deal of time going through magazines," she said, "in order to keep up to date on what the music world was doing and other competitions were doing."

There are several big established piano competitions around the world, but all of them are financed by big foundations supported by endowment funds.

"There are very few of these competitions at colleges and universities, though," Leon said. "That is why our competition is so very unique."

Leon's goal was to put Missouri Southern, Joplin, and

Missouri on the map internationally and nationally.

"We want to be an adjunct of the College," said Leon. "However, there is no school funding for this."

In 1990, Leon started raising funds for the first competition in which she was involved.

"Since that time we have been totally self-supporting," Leon said.

This project became something Leon did after she would finish teaching classes for the day. Time and money constraints plagued her.

"After this first competition, I knew I needed more hands and more money," Leon said.

Leon formed a committee of people from the community and concentrated on making the piano competition self-sustaining.

"For both the 1990 and 1992 competitions, we asked homes to open their doors," said Leon, "and we were able to provide host families for all 35

contestants."

Having the participants live with host families "showed them our wonderful Midwest hospitality."

The 1992 winner, Elizabeth Smirnova, was from Russia. The first prize included \$5,000 and a New York debut at Carnegie Hall on October 20, 1992.

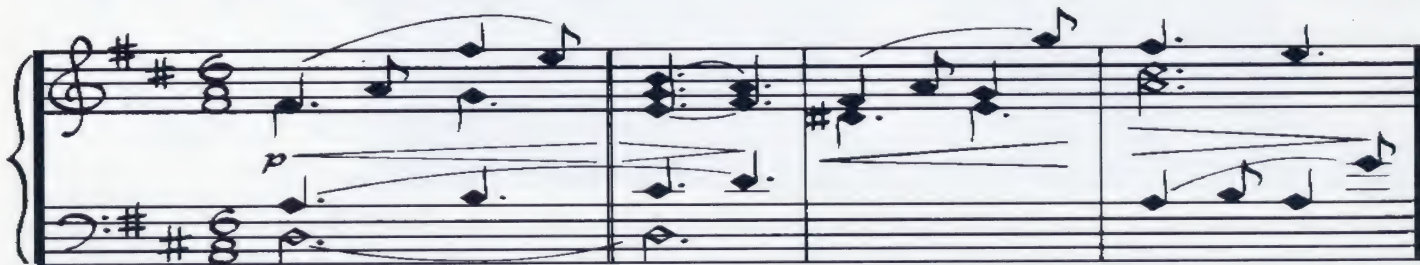
"It was exciting to walk past the marquee at Carnegie Hall and see 'Missouri Southern International Piano Competition Presents...'," said Leon.

"We were nervous as to what to expect, but we filled the house."

Letters from agents and teachers come weekly. But not about a student or someone they represent, "but asking to be considered as judges," said Leon.

"Our fame is growing," said Leon, "but if you don't dream, it won't happen."

This year's piano competition will be held April 19-23 on Southern's campus.



PICTURES!



Sherre
Eslinger

Sheryl
Faucett

John
Fisher

Anthony
Flint

Cara
Forgey

Ethan
Giertz

Jolena
Gilbert

William
Gonzales

English Day Is For Kids

BY LEASA WEBB

For the past eight years the Missouri Southern English department has held an annual event aimed at area high school students.

"English Day was started to give high school students a taste of what many college professors would expect from them," said Dr. George Greenlee, founder and chairperson for English Day. "It was designed to help form a connection between high school students and Southern's English department."

The event, which takes place on the first weekend of December from 8:00 a.m. on Friday to 1:00 p.m., consists of many different activities focusing on English related subjects.

The students participate in events such as college bowls, mock Jeopardy games, and relays pertaining to knowledge of mythology and language arts. They can participate individually or in teams, depending on the event. There is also a creative writing category which requires participants to send in their material before the actual English Day competitions. These stories are evaluated by Southern's English faculty.

"The English department hands out certificates as awards to the individual students and teams who place first, second, and third in each category," said Greenlee. "We also hand out sweepstakes awards to schools who accumulate the most points within their division over the course of the day. Placing first, second, and third in each event is worth a certain amount of points towards these sweepstakes certificates. In order to win sweepstakes, a school must be good in all areas of the Day's competitions."

The schools are divided into

three divisions according to their high school population. The first division includes schools with 500 or less in student population, the second division is 500-1,000, and the third is 1,000 or more. Each school competes against only other schools in their division.

English Day is run by volunteers. These volunteers consist of faculty, staff, and students.

"A majority of the faculty volunteer from the English department," Greenlee said, "but a few volunteer from other departments as well. The Southern English students volunteer

to help faculty monitor the events."

Greenlee says English Day allows faculty members to become aware of the preparation high school students are getting for college.

"It also gives faculty a chance to talk to high school teachers and correspond with them about what is taught in high school classes," Greenlee said.

The department plans on continuing the annual event and has received many positive responses from students and teachers as well as Southern faculty.

THE ENGLISH HOTLINE BY MARY WHITE

What is the correct spelling of "pepperoni"? What is the proper way to use a colon? These questions, along with many others, may be answered by calling (417) 624-0171, the English-Grammar Hotline.

The purpose of the hotline "is to serve the community," Dr. Dale Simpson, associate professor of English, said. "We realize that most people lack confidence with their grammar. Therefore, we provide professional services to people who need help.

"The hotline is very effective. Not only have I received calls from on campus (secretaries and students), but also from the community. I have had calls all the way from Washington D.C. to California," he said.

The most prominent questions asked deal with commas or spelling.

"The English-Grammar Hotline is nice to know about, but the phone number needs to be posted for the Composition 101 and 102 classes," said Kelly Campbell, senior English major.

"Sometimes the callers are betting on what the answer to the question is," Simpson said. "Sometimes we even settle arguments between secretaries and their bosses."

Active for nine years, the English-Grammar Hotline is still a grammatical tool used by many of Missouri Southern's students.

SOPHOMORE PICTURES!



David
Groves

Kim
Hall

Shanna
Hawley

Amy
Heeter

Tonya
Hocker

Douglas
Hodges

Allena
Horner

Cindy
Jones

COASTER

BY JEFFREY SLATTON

A roller coaster could be used to best describe the first half of this year's men's basketball season.

"We have had difficulty putting consecutive good efforts

together," said Head Coach Robert Corn.

With a near .500 record at the mid-point of the season, Corn is optimistic about the second half.

"We have started to play better on the road, and that's

the key to playing well in the conference," he said.

The outlook was very positive entering the season with all-conference center Chris Tucker returning in the middle. Tucker also had worked on his outside shot in



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SOPHOMORE PICTURES!



Crystal Jurgens

Mark Learning

Tiffany Little

Corbin Lux

Rachel Maneval

Julie Marbut

Carla Martin

Kelly McCall

OF HOPE

the off-season, giving the team greater depth inside. With the addition of transfers Terrance Sisson and Caleb Rath inside, the Lions looked to contend for the MIAA title again this year.

The season opened with an 89-76 win over Pittsburg State, and the Lions behind Tucker's 19.5 points average had a good beginning.

The high point of the season occurred at the Southern Indian Shootout in Evansville, Indiana. Southern beat Grand Valley State 97-87, and host Southern Indiana 103-95 to take the title.

Chris Tucker was named most valuable player for the tournament.

But, the season headed downhill two weeks later as the Lions dropped two at a tournament in Phoenix, Ari-

zona. The conference season has not gone much better for the Lions with losses to Washburn, Missouri Western, Central Missouri State, Northeast Missouri State, Northwest Missouri State, Pittsburg State, Southwest Baptist, and Lincoln.

Turmoil has also struck the Lions, with forward Terrance Sisson (17.1 ppg, 7.0 reb) leaving the team at halftime in a loss to Southwest Baptist.

"Right now it is a struggle, and we're going to have to win our final games if there is any hope of making the conference tournament," Corn said.

Other highlights of the season were Dirk Price's eight 3-pointers and 38 points against

Emporia State this year. Tucker has also had two 30-plus point games this year.

At the guard position, transfer Kyle Hardin has replaced Ron Joyner in the point guard role. Joyner graduated a year ago leaving a vacancy.

Hardin has responded so far averaging nearly 10 points, and five assists per outing. Kelly Henderson (11.3 ppg), and Ray Morris (5.9 ppg) have also responded in the guard position.

One of the biggest surprises of the season has been the play of freshman Greg Ray, who

took over one of the starting guard positions midway through the season. Ray is sure to be a three-point threat in the future for the Lions.

Down the stretch, Corn is looking for the team to pull together.

"I don't think it will be any individual that can carry us," Corn said. "It will take a team effort."



Blessed With

BY JEFFREY SLATTON

Using hard work as the ingredient, Senior forward, Honey Scott has found much success since coming to Missouri Southern in 1991.

Included in this success story, is a nearly .800 winning percentage and graduation in May.

Out of high school, Scott's team was good, but never good enough.

"(Forsyth) is a town of 1,063, which always had a decent team (19-8 during junior and senior seasons)," she said. "We played hard, but never got to excel because we played in the same conference and district as Springfield Catholic."

In high school, Scott competed in volleyball, basketball, and softball.

"My senior year, I tore up an ankle during volleyball season and directed my energies toward basketball, and after basketball season quit softball to go into the gym and work out everyday.

"I wasn't really getting any offers, and if there would be any scholarships, I'd have to go after them myself."

Scott used her time to contact colleges about getting a chance to play.

SOPHOMORE PICTURES!

"College of the Ozarks had a tryout, I went, and they wanted me to go there," she said. "But, I wanted to go somewhere further away, and I thought that if I started at the junior college level, I could

transferring, but my best friend, Rolanda Gladen, was out of junior college eligibility and looking for a place to go," she said. "Our coach didn't help her get any offers at all."

"God has been very good to me. I've been given more blessings than any one person can imagine. My family has been very supportive of me in everything, but God blessed me with the physical ability to play basketball and I thank him everyday"

=Honey Scott

develop my game and maybe go (NCAA) Division I."

Eventually, Scott tried out at Moberly Junior College, who offered her a scholarship.

"I decided to go to Moberly because they had an excellent tradition of winning, and wasn't too close to Forsyth," she said. "It was hard though, because it was five hours away from home, and I'm a very close family person."

During her freshman year at Moberly, Scott developed a close friendship with the Moberly center Rolanda Gladen. Gladen, one year ahead of Scott in eligibility, needed a place to transfer to.

"I had no intentions of

Scott said they contacted Southern and were surprised Head Coach Scott Ballard knew of them.

"Coach Ballard had been looking at another post player on our team that had academic problems," she said. "To make a long story short, I ended up coming to Southern with Rolanda.

"It was a package deal. Rolanda said, 'If you're interested in me, you have to take my best friend too.'"

Had Scott signed a letter of intent with Moberly, she would have not been eligible to transfer and play right away.

"It was fate, because I had

gone to the coach's house to sign (the letter of intent) and he wasn't home," she said.

The reaction at Moberly wasn't all positive.

"First, our junior college coach told me I was great and they needed me to stay and help his program, but once I told him I was leaving he told me I sucked and wasn't good enough to play Division II," she said. "It was weird that Coach Ballard would have two scholarships open in May."

Scott said she has developed a good relationship with Ballard.

"Coach Ballard is a wonderful coach, a very spiritual person, and I really respect him and the job he's done at other programs in the past," she said. "I'm very happy at Southern, and very comfortable and proud of my accomplishments."

During Scott's first season at Southern, the Lady Lions were up and down finishing 18-10.

"It was a struggle the first year, but at that time I was a role player which I assumed and was confident in," she said. "But, we also recruited Sonya Harlin that year and getting Sonya to come to Southern was very fundamental because she went



Laureen McGabe

Linda McLagan

Lea McMinn

Kristin Miles

Phyllis Miller

Meredith Moore

Cynthia Morgan

Geneia Morgan

Success

The Honey Scott Story

to our juco and we were all friends."

Last year, the Lady Lions had the most successful campaign ever finishing 27-4.

"We had a 16 game winning streak and surprised a lot of people," she said. "We were the dark horse, and we knew we would be good, but not that good."

"I remember Coach's goal the first year was to finish the season in the conference tournament, last year it was to go to the national tournament. And we accomplished those things."

Scott said the lowlight of the season was the three consecutive Saturday losses to Washburn University.

"It was a heartbreaker to not win conference last year, being that one game away, watching it slip out of our hands (a double overtime loss)," she said. "Probably that was the hardest thing to cope with."

"Then to lose the next two weeks to Washburn in the conference and NCAA tournaments was devastating."

Scott said the highlight of the year, other than the record, was beating Pittsburg State three out of four times, even though those games seem less important.

SOPHOMORE PICTURES!

"They did a lot of talking and we beat them when it was on the line. Pitt really was our big rival, but Washburn turned into our big rival last year," she said. "The Pitt-Southern rivalry has been around for ages, but the Washburn rivalry became more important last year."



Scott said there were a lot of high expectations for a perfect season this year.

"There was a lot of pressure, people thought we'd go undefeated," she said. "But, you have to remember that we lost some fundamental people in our offense who had been playing together for two years."

"Sonya and Melissa had been with us, but not playing with us, so we had to gel as a team."

Scott said the first loss of the season was devastating.

"I remember the first game we lost to College of the Ozarks, because I had become so accustomed to winning last year," she said. "I remember looking up at the scoreboard,

can look back and say I've always given 100 percent."

As for influences in her life, "God has been very good to me," she said. "I've been given more blessings than any one person can imagine."

"My family has been very supportive of me in everything, but God blessed me with the physical ability to play basketball and I thank him everyday."

Scott's family can be seen at most Southern games and her mom, Gail, can be seen reading a book when Scott enters the game.

"You would think she'd put the book down when I go in, but my mother will be so relieved when my basketball career is over because it makes her so nervous," she said.

Scott will graduate this May with a degree in communications and hopes to use that to move on.

"My little sister and I are going to go to school at the University of Arkansas," she said, "I want to get my Masters in communications. My sister will work on her undergraduate degree."

"We'll still be only two hours from home, and we really like it down there."



Doug Morrison

Stephanie Moser

Michael Munster

Angela Mustard

Kara Neiswender

Sara Oberkrom

Shelly Rose

Kelli Rhoades

Reach For

BY DEBRA SCHOW

With outdoor competitions soon to begin, the Missouri Southern track and field teams will depend on their younger members to reinforce the teams.

"The Lady Lions are strong in the hurdles and the jumps," said Tom Rutledge, head coach of the two Southern teams, "but are weak in the long-distance area."

On the Lions' side the story is almost the exact opposite.

"The Lions are strong in distance, but are weak in sprints and jumps," Rutledge said.

Both teams are looking for newcomers to help alleviate these weaknesses.

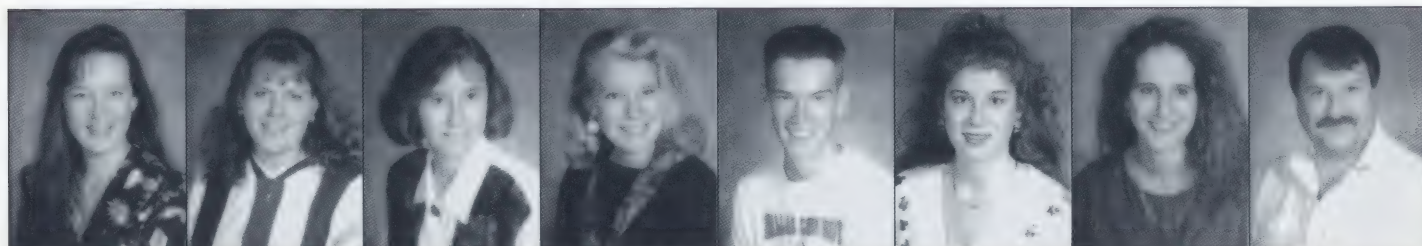
"The two newcomers that have already shown some improvement are Paul Baker and Sherika Bartel," said Rutledge. "Sherika's first jump of the season was 5'6" which would have qualified her for nationals if it was a qualifying meet.

Along with the two newcomers other Lion and Lady Lion team members to keep an eye on in the next few months are Tanjala Walker, Jason Ramsy, and Jason Rittle.

Outdoor Track and Field Schedule

<u>Date</u>	<u>Event</u>	<u>Place</u>
March 25	PSU Gorilla Relays	Pittsburg, KS.
March 25-26	CMSU Hept/Decath	Warrensburg, MO.
April 9	John Jacobs Invitational	Springfield, MO.
April 15	MSSC Radio Shack Crossroads Invitational Collegiate Division	Joplin, MO.
April 16	MSSC Radio Shack Crossroads Invitational High School Division	Joplin, MO.
April 21-23	KU Relkay Hept/Decath	Lawrence, KS.
April 23	University of Arkansas Invitational	Fayetteville, AR.
April 29-30	MIAA Conference Championship	Joplin, MO.
May 7	University of Arkansas Invitational	Fayetteville, AR.
May 14	ESU Last Chance Meet	Emporia, KS.
May 26-28	NCAA National Championships	North Carolina

SOPHOMORE PICTURES!



Angela
Selleck

Debra
Schow

Jennifer
Schumaker

Stacy
Shoen

Adam
Simmons

Tina
Snow

Jennifer
Snowden

Dan
Smith

The GOAL!

"Tanjala was All-American in both indoor and outdoor track and field last season," Rutledge said. "To be All-American, you must pass certain requirements which are based on grade point average and ACT scores plus be in the top 8 in the nation for outdoor All-American and in the top 6 in the nation for indoor All-American in their area of track and field."

Ramsy and Rittle were both named All-Americans last season, Ramsy in the 400 hurdles and Rittle in cross-country and the 1500 meter area.

Both teams have set concurrent goals for the 1994 season.

"Each year our first goal is to win the Conference meet," said Rutledge. "We are a young program, only being in our fourth year, and have yet

to manage to win the title. From there our goal is to reach National status."

Along with training, practices, and competitions the Southern track and field teams will be hosting the Mid-America Intercollegiate Athletic Association (MIAA) Conference Championship meet April 29-30 at the Fred G. Hughes Stadium.

"Southern is proud to host

the Conference meet," said Rutledge. "Many of the cross-country members will be helping in various ways with the meet."

If a student is interested in helping with the Conference meet please contact the Mens Athletic Office at 625-9317 or the Womens Athletic Office at 625-9316 for more information.

Help Host The CONFERENCE CHAMPIONSHIP MEET APRIL 29-30

SOPHOMORE PICTURES!



Ronna
Sparks

Robert
Six

Marcia
Swanson

Carolyn
Tevebaugh

Kimberly
Thompson

Jason
Tiede

Shenell
Thurman

Genie
Undernehr

No Rookies

BY JEFFREY SLATTON

With a slew of returning players, the Missouri Southern baseball squad should improve on last year's 19-21-1 season.

As always, the Lions will play a tough schedule featur-

ing road trips to NCAA Division I powers: Oklahoma, Oklahoma State, Arkansas, and Oral Roberts.

Pitching is said to be the key to success in baseball, and the Lions return right-hander Rick Lapka (junior, Cicero, Ill.) in 1993, Lapka's best outing was

a three-inning relief performance against Oklahoma to save a 5-4 victory.

Other returning pitchers are as follows: Andy Hill (sophomore, Joplin) and Eric Smith (junior, Webb City); and right-handers Rob Sapko (junior, Lebanon), Kirk Harryman

(sophomore, Neosho), Bob Olson (senior, Mankato, Minn.), Robert Hixon (junior, Morton Groves, Ill.), Chad Baker (junior, Claremore, Okla.), and Phil Lewis (junior, Sarcoxie).

Head coach Warren Turner hopes these newcomers will bolster the staff. "We lost several players to other schools at the last minute, but we feel very strong about the players we have brought in," he said.

Scott Wright (junior, Medford, Wis.), a transfer student from Triton College in Chicago, Ill., and Bart Harvey (junior, Fort Scott), a transfer student from Fort Scott Community College, are expected to make a big impact this season.

Joining those players will be football walk-on Matt Cook (senior, Talequah, Okla.). Assistant coach Steve Leubber says Cook has improved since football ended last semester.

"Matt's fastball has good movement, and it tails away pretty good," Luebber said. "He hasn't pitched in five years, so he's still improving."

Cook was an American Legion pitcher in high school before starring as the Lions'



SOPHOMORE PICTURES!



Jamie Uptegrove

Ryan Varns

Michelle Vineyard

Denise Vire

Bethany Warner

Brandy Whyman

Christina Wibberg

Beth Wilkerson

Need Apply

quarterback for the past five seasons.

The defense behind the pitching staff should be solid with all infielders returning: Clark Wagner (senior, Severn, Md.), first base; Zack Harpole (sophomore, Webb City), second base; Dan Reid (senior Minneapolis, Minn.), shortstop; and Ryan Lauderdale (senior, Goodman), third base. Other returning players on the infield are as follows: Chris Gold (sophomore, Billings), first base/designated hitter; Steve Johnson (senior, Gurnee, Ill.), third base; Dom Schullo (senior, Cicero, Ill.), infield; and catcher Matt Nelson (sophomore, Rogers,

Ark.)

Chasing down fly balls will be returners Mike Zirngibl (senior, Chicago, Ill.), Wayne Wentz (senior, Cicero, Ill.), Chris Putnum (senior, Wichita, Kan.), and Jason Ansley (sophomore, Webb City).

The catcher will be newcomer Bryce Darnell (sophomore, Brooklyn Center, Minn.), a transfer student from the University of Minnesota.

Others challenging for playing time are football walk-ons Jason Dyer (freshman, Shawnee, Okla.), outfield; and Anthony Ramirez (freshman, Shawnee, Okla.), shortstop.

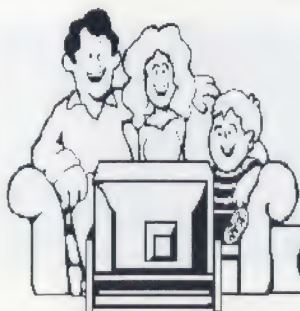
LETS PLAY



BALL!

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Spotlight On

At the Lions' basketball halftime Jan. 25, the football Lions were honored for their accomplishments during the 1993 season.

In that campaign, Southern finished 9-1-1, 9-0 in the MIAA conference and made

its first-ever NCAA tournament appearance.

Those honored with MIAA player of the week honors during the season were: quarterback Matt Cook, Oct. 3 and 31; linebacker Ron Burton, Oct. 10 and 31; running back

Albert Bland, Nov. 14; and the entire

Southern defense against Pittsburg State University, Sept. 19.

First-team MIAA All-Conference selections recognized at this event were: Burton, Cook, wide receiver Rod Smith, defensive back Cedric

Florence, and offensive linemen Jon Franks and Yancy McKnight.

Second-teamers were: defensive lineman Richard Jordan, and wide receiver Henry Sims.

Honorable mention winners were: Bland, wide receiver Gerald Brewer, running back Jared Kaaiohelo, linebacker Melvin Monet, defensive back Trace Maxwell, and punter Branton Dawson.

Cook was honored as offensive player of the year, and Jon Lantz as coach of the year.

In addition, five players were recognized with regional or national awards. Offensive lineman Chris Tedford was named All-District First Team, and First Team GTE Academic All-American (3.70, Accounting).

Cook finished his career holder of 26 records, three conference records, and two national records. Cook was also honorable mention All-American in *Football Gazette*, and national player of the week vs. Northeast Missouri State.

Florence was named All-Midwest Region, and second team All-American *Football Gazette*.

Burton was named to the All-Midwest Region team, a



SOPHOMORE PICTURES!



Mike
Willhoit

Kara
Wilson

Suzanne
Wood

Edieth
Wooldridge

Tom
Ziegler

The CHAMPS!

Snow Bowl All-Star, third team AP Little All-American, second team *Football Gazette* All-American, and first team, SID All-American.

Smith capped the most awards receiving: All-Midwest Region, selection as a Snow Bowl All-Star, a semi-finalist for the Harlon Hill Trophy, consensus All-American, first team *Football Gazette*, first team AP Little All-American, first team SID All-American, and first team Kodak All-American.

Team awards were also announced at the event by KFSB

radio's Ron Fauss.

The Trophy House Award for "Rookie of the Year" was presented by Max Mourglia to Richard Jordan.

The MSSC Football Alumni Award for "Special Teamer of the Year" went to Otha Liggins.

The Robert Danner Award for "Most Improved Player" was given to Albert Bland by former offensive lineman Robert Danner.

Danner also awarded the Dudley Stegge Memorial Award for "Outstanding Line-man" to Jon Franks.

The Green Pride Award for "Outstanding Hustler" went to Justin Taylor, and was presented by former linebacker Dean Collins.

The Lions' Heart Award sponsored by Dean Collins for "Courage, Character, Attitude, and Competitiveness" was presented to Ron Burton.

The Dean Havens Award sponsored by Larry Hickey for "Most Valuable Player" went to Matt Cook.

Cook along with Rod Smith, also received the Harry Spradling Award watches for "Outstanding Senior".

Ron Burton, Matt Cook, Trace Maxwell, and Rod Smith were recognized as team captains.

Also on the evening, Missouri House of Representatives Resolutions were presented to the eight seniors and five coaches. The Miner's Bowl Trophy was presented to the seniors and students for a 20-3 victory over Pittsburg State, and the MIAA Championship Trophy and watches were presented to the team.

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EDITOR'S COLUMN

It was brought to my attention once again that some Southern students don't understand why *Crossroads* is now a magazine and not a yearbook. In the following short article I will briefly explain why.

The reasons the department and the administrative staff of Southern discontinued the yearbook was: 1. Once the publication staff of a yearbook graduates there was no place to apply for a yearbook position in the work force. There are similar

jobs, but they are MAGAZINES! 2. In an age where media changes quickly the yearbook was becoming extinct and Southern decided to replace it. 3. There are thousands of old yearbooks sitting in my office that students have not come to claim, therefore the point of adding to this pile seemed ridiculous.

So there you have it, three good reasons why we are now a magazine. Thank you and good-night.

RETRACTIONS!

1. On page 20 of the December issue of *Crossroads: The Magazine* it was reported that the lion head located outside the entrance of Spiva Art Center was especially sculptured for Missouri Southern. That was not correct. The lion head was taken from the old Connor Hotel and mounted at its present location thanks to the Spiva Art Center.

2. The cover photograph of Head Coach Lantz holding the MIAA Football Championship Trophy was taken by Chad Hayworth.

Crossroads: The Magazine
is looking for story ideas!

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If you have ideas you can send them to
Debra Schow, *Crossroads* Editor,
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